MESSAGE FROM VICE PRESIDENT SHIVERS

Thank you for your interest in the Division of Student Life at the University of Iowa. I am thrilled that you may be joining our vibrant and growing team. In Student Life, you will find people who are tirelessly dedicated to their work and believe we have the power to transform lives.

Having joined the University of Iowa in 2017, I know what it is like to look at new professional opportunities. I chose the University of Iowa because it is a top-tier institution with national recognition that prioritizes student life and understands the importance of a well-rounded student experience. I believe in the power co-curricular involvement has to enrich the lives of our students and found a staff at UI that shares this belief.

A highlight of working at UI is that you will be a member of three vibrant and exciting communities: the Division of Student Life, the University of Iowa, and Iowa City. Each provides a myriad of opportunities for personal and professional growth.

The Division of Student Life

I am proud to be a part of a staff that embraces new ideas and thoughts, works together to keep our students safe, and provides them with life-changing experiences. The Division of Student Life includes 13 departments that span from Recreation Services to Student Involvement and Leadership and everything in between. We believe in working together as one team to achieve our mission: fostering student success by creating and promoting inclusive educationally purposeful services and activities within and beyond the classroom.

The University of Iowa

Staff in the Division of Student Life are proud to be members of the greater Hawkeye community. We partner with colleagues across campus and work hard to stay informed about issues, events, and campus-related hot topics to ensure consistent messaging and unity.

The University offers opportunities to fit every interest. From sporting events to speakers to theatrical performances, there is truly something for everyone. The leadership on campus takes our role as a family seriously, and you will find we make intentional efforts to take care of each other and provide ample opportunities for growth and leadership.

Iowa City

While campuses are towns and communities all their own, when you branch outside of UI, you will find Iowa City to be a warm, welcoming Midwestern town with all the perks and excitement of having a major university nearby. I enjoy visiting the farmers markets and countless restaurants serving up fresh, local food. With excellent schools, vibrant neighborhoods, and some of the country’s best hospitals, Iowa City is also a great place to raise a family.

In the following pages, you will learn more about what the University of Iowa has to offer. I hope you will feel the same sense of opportunity that I did when I began exploring UI. It is an exciting time to be a Hawkeye, and I’d love to welcome you to our family.

Melissa Shivers
Vice President
Division of Student Life

WELCOME
ABOUT THE UNIVERSITY OF IOWA

At the University of Iowa, we’re all creators. From tomorrow’s doctors and engineers, to poets and playwrights, to physicists and entrepreneurs, every single Hawkeye learns how to build their own path and bravely go wherever it leads.

In pursuing its missions of teaching, research, and service, the University of Iowa seeks to advance scholarly and creative endeavors through leading-edge research and artistic production; to use this research and creativity to enhance undergraduate, graduate, and professional education, health care, and other services provided to the people of Iowa, the nation, and the world; and to educate students for success and personal fulfillment in a diverse world.

The University of Iowa carries out its academic mission primarily through its 11 colleges, which offer undergraduate and graduate education, professional education, and education and training in the health sciences.

UI is known around the world for its balanced commitment to the arts, sciences, and humanities. It’s home to one of the nation’s largest and most highly acclaimed academic medical centers, the pioneering Iowa Writers’ Workshop, and more than 200 different academic areas of study for students to explore.

Hawkeyes come from everywhere and all walks of life. They bring their passions and their perspectives with them, enriching our community and the world.

"The future is our never-ending frontier... and we're always moving forward."  -Willard 'Sandy' Boyd, Iowa President Emeritus, ’69-'81

WE ARE

33,334 students
from 114 countries and all 50 states

16:1
student-to-faculty ratio

78%
of classes having fewer than 30 students

Student enrollment profile, Fall 2016

Undergraduate: 24,476
Graduate and professional: 7,535
Postgraduate: 1,323
Total: 33,334
WHY UIOWA

We encourage you to consider a career at the University of Iowa. We are Iowa’s largest employer and a university with a world-renowned reputation. From the health sciences to the arts, our aim is to provide a diverse and technologically advanced community where all can work and learn together to achieve excellence. We strive to realize the Iowa Promise to become one of the ten most distinguished public universities in the country.

On our beautiful campus spanning the Iowa River, our faculty and staff enjoy access to an array of cultural, educational, and recreational activities. The University of Iowa offers an exceptional benefits package and many other support resources to help employees balance their professional and personal lives. Explore our site and see how the University of Iowa is striving to be your Employer of Choice.

Your Benefits Package

There’s a lot to love about the University of Iowa. From our vibrant arts and culture scene; to our richly diverse student, staff and faculty populations to our commitment to driving cutting-edge technological innovations; the University of Iowa is a place for great minds to work, grow and thrive.

And, there’s a lot to love about the University of Iowa's competitive, comprehensive benefits package. Because we attract a world-class faculty and staff, we know the vital importance of world-class benefits, including:

- Health and dental coverage for care at any provider you choose
- Time-off benefits for excellent work-life balance
- University-funded long-term disability and life insurance for you, and supplemental plans for you, your spouse or domestic partner and your dependent children
- Wellness programs with access to health coaches and customized health improvement plans
- Opportunities for short- and long-term savings with health, dependent care and retirement savings accounts, as well as benefit credits provided by the university
- Excellent retirement benefits with your choice of two plans -- and the opportunity to compare them side by side
- ... and much more

Work/Life Resources

The University of Iowa prides itself on being a community in which faculty and staff can build a career and build a life. Visit the Work/Life Resources website for a wide range of information and resources – from relocating to a new community to caring for life events throughout your career.

Dual-Career Resources

We understand that employment decisions often involve two careers. To assist in recruiting the most talented and diverse faculty and staff, the University of Iowa proudly supports the Central Midwest Higher Education Recruitment Consortium (HERC).

Read more in the Benefits and Enrollment Guide here.
Iowa City is recognized as a “Welcoming City” by Welcoming America, a national network that recognizes and supports locally-driven efforts to create more welcoming, immigrant-friendly communities. About 14 percent of Iowa’s 30,000 students are minorities; about 11 percent are international students.

Iowa has been at the forefront of efforts to welcome individuals from diverse backgrounds. Now, a decade into the 21st Century and more than 150 years since its founding, the University, its students, and alumni continue to demonstrate a commitment to equality and diversity. Resources for diverse populations include cultural centers, student groups, and annual events that celebrate a wide variety of backgrounds and cultures. The City of Iowa City is a member of Government Alliance for Race and Equity (GARE), the national network of government agencies working to achieve racial equity and advance opportunities for all. The national organization, Campus Pride, gave the University of Iowa 4.5 out of 5 stars on its LGBT-Friendly Campus Climate Index.

For more information about our Cultural Houses and Diversity on Campus, visit: https://diversity.uiowa.edu
IOWA CITY COMMUNITY

Iowa City is consistently voted one of the best places to live in the U.S. by everyone from Outside Magazine to the American Institute for Economic Research—and with good reason. It’s a community that takes pride in openness, inclusion, and safety. It’s a place where everyone’s welcome.

But it’s also a cultural hub, a gathering place for artists of every medium, the home of some of America’s most inventive minds, and so much more. Iowa City is one of just 20 UNESCO Cities of Literature in the world, and the only one in the U.S, establishing it as an international destination for creative thinkers. That energy fills the streets, creating a vibrant place that we love to call home.

Explore a vibrant artistic community, compelling attractions and museums, and the excitement of student life at Iowa.

Take a look at news and upcoming events at: https://www.icgov.org
UNIVERSITY RANKINGS AND POINTS OF PRIDE

#1 creative writing program in the U.S. (Poets & Writers magazine)

one of the top 250 universities in the world (Times Higher Education)

1 of 62 members of the elite Association of American Universities

#9 Happiest Students (Princeton Review)

11 graduate programs ranked among the top 10 in the nation

5 adult medical specialties and 6 pediatric specialties ranked among the best by U.S. News & World Report

#31 U.S. News & World Report “Best Public Universities”

13 consecutive years on the Fiske Guide to Colleges “Best Buy” list

The new Visual Arts Building

“Building of the Year” winner, Midwest region - The Architect’s Newspaper

RANKINGS

CAMPUS RANKINGS

#5 college town in America (American Institute for Economic Research, 2017)

#2 Best Places to Live (Livability.com)

1 of 20 UNESCO Cities of Literature in the world, the only in the U.S.

5 cultural and resource centers draw 28,000+ visits each year

1,700-acre bicycle friendly main campus with 18 major bus routes

#3 best university recreation facility in the U.S. (Campus Recreation and Wellness Center)

#5 Best Athletic Facilities (Princeton Review)

500+ student organizations

more than 8,000 trees, with 300 more planted each year

The new Visual Arts Building

“Building of the Year” winner, Midwest region - The Architect’s Newspaper
The University of Iowa has authored many great stories. Building on a remarkable legacy, the people of the UI are crafting new chapters of exploration, discovery, creation, and engagement.

Ours is a narrative of resilience that extends out from the heartland toward the future, inspired by a commitment to our state, nation, and global community. With a spirit of inclusiveness and collaboration, UI faculty, staff, and students pursue excellence guided by our institutional strengths and complexity. From the humanities to STEM fields and from the performing arts to professional schools and the medical complex, our collective will to excel, to create, and to heal motivates our work. Together, we unlock human potential and prepare citizens for the future. Our strategic plan establishes priorities for realizing our aspirations.

**Goals:**

**Research & Discovery**
Perform high-impact research.

**Student Success**
Provide a transformative educational experience that educates all UI students to be engaged citizens.

**Engagement**
Engage with Iowa and the world to broaden education, improve health, and enhance economic development.

Read through the University's 2016-2021 Strategic Plan at: provost.uiowa.edu/strategic-plan-2016-2021
OUTCOMES & IMPACT

95% of graduates find a job or are accepted to graduate school within 6 months of graduation

86% first-year retention rate

#14 Best Career Services (Princeton Review)

creates $16 in economic impact for every $1 in state funding

4,100+ employers have hired Iowa graduates in the past 3 years

$557.7 million in external research funding in FY 2017

Iowa Dance Marathon one of the largest student fundraising groups in the U.S., has raised $21,537,211.10 for pediatric cancer research

$2.4 billion projected impact of UI research discoveries on Iowa’s economy by 2020

Top trainer of Iowa professionals

79% of Iowa’s dentists

50% of Iowa’s physicians

48% of Iowa’s pharmacists

K-12 teachers in 100% of Iowa’s school districts

RESEARCH OPPORTUNITIES

The University of Iowa depends on robust and creative research efforts, as it is recognized as being among the top public research universities in the country. There is a wide variety of opportunities for involvement in research and creative work in every department or major on campus. Mentors help guide students toward possible career paths, and help to distinguish graduate students in pursuing their research efforts.
Health and Safety: We know that students may experience a variety of challenges during their college career. Student Care & Assistance is a central location that helps students be successful and continue towards graduation. The Student Disability Services (SDS) strives to ensure a fair learning environment where students are able to succeed based on their own efforts. The University Counseling Service (UCS) provides services that contribute to a safe, welcoming, and multiculturally aware campus community.

Culture and Entertainment: Three cultural centers and a LGBTQ resource center, dozens of multicultural organizations, and entertainment opportunities help enrich and stretch the student experience.

Student Success: We ensure that every Hawkeye has access to the tools and connections they need to make their University experience unique and complete.

Recreation and Wellness: We offer a variety of programs for all ages. Take a look around and discover the exciting recreation opportunities at the University of Iowa.

Living on Campus: 95% of first-year students live with us on campus. Paired with our fantastic residence education staff, living on campus gives students an unparalleled opportunity to learn and grow while being closer to classes, libraries, restaurants, shops, and all they choose to do.

Get Involved: Book a lecture, plan a campus event, or start a new student organization. The Division of Student Life offers hundreds of opportunities to get involved, volunteer, develop skills, and make a difference.

The Division of Student Life fosters student success by creating and promoting inclusive educationally purposeful services and activities within and beyond the classroom.

To learn more about the Division visit: studentlife.uiowa.edu
The Division has three strategic priorities: (1) health and safety, (2) student leadership development, and (3) multiculturalism, diversity and inclusion. Each priority is a division-wide, or campus-wide, collaborative initiative guided by assessment to measure outcomes and progress.

<table>
<thead>
<tr>
<th>UNIT</th>
<th>FTE</th>
<th>KEY FOCUS/SERVICES</th>
<th>KEY SERVICE AND QUALITY INDICATORS</th>
<th>STRATEGIC PLAN CRITICAL TASK LINKS</th>
</tr>
</thead>
</table>
| University Housing & Dining | 323 FTE  | • Houses nearly all first-year students  
• Collaborates to provide academic connections through Living-Learning Communities  
• Dining/Catering services IMU, campus buildings, and operates Street Hawk food truck on Cleary Walkway | • 11 residence halls  
• 15 food service outlets  
• 1.5 million contract meals served yearly  
• 800,000 catering guests  
• 25 Living-Learning Communities | • Maximize efforts to reduce non-tuition financial burdens . . .  
• Maximize effectiveness of programs that support first gen/underrepresented . . .  
• Invest in high-impact practices . . .  
• Increase number of faculty/staff working with first-year students . . . |
| Student Disability Services | 5.76 FTE | • Assists with accommodations for students with disabilities  
• ADHD, Learning Disability, and Chronic Health are most common disabilities | Spring 2017:  
• 1,034 students registered for services  
• 437 exams scheduled  
• 191 books reformatted | • Expand campus-wide mental health network . . . |
| University Counseling Service | 18.45 FTE | • APA accredited. Individual and group therapy, case management, educational workshops, and consultations with faculty/staff members  
• Training site for Social Work, Counseling, and Clinical Psychology  
• Embedded counselors in Dentistry, Residence Halls, Athletics | • 2,008 students served  
• 4,700 hours of individual counseling  
• 1,377 hours of group counseling  
• 519 hours case management  
• 22,694 individuals through educational outreach  
• 86% of users give service “A” grade | • Expand campus-wide mental health network . . . |
| Iowa Memorial Union         | 94 FTE   | • Iowa House Hotel, Hawk Shop, Event Services, Student Legal Services  
• Center for Student Involvement and Leadership  
• Supports 500 student organizations  
• UI Lecture Committee brings dozens of national speakers  
• Academic leadership courses, including President’s Leadership Class  
• Alternative Service Immersion to 12 cities (3 s.h. academic course)  
• 4 Cultural and Resource Centers (Afro, LGBT, Asian-Pacific Islander, Latino/Native American)  
• Advises 53 fraternities and sororities, including seven historically African-American fraternities/sororities, and eight multicultural chapters  
• Advises USG and GPSG  
• University space: TIER offices, Classrooms, Museum of Art  
• Houses Academic Resource Center | • Academic Resource Center  
10,000 visits/semester  
IMU hosts 7,000 events yearly  
4,500 daily foot traffic | • Invest in cultural centers . . .  
• Design curricula that emphasize diverse contexts . . .  
• Invest in high-impact practices . . .  
• Ensure all undergraduate students can articulate leadership competencies . . .  
• Promote academic and co-curricular citizenship experiences . . . |
<table>
<thead>
<tr>
<th>UNIT</th>
<th>FTE</th>
<th>KEY FOCUS/SERVICES</th>
<th>KEY SERVICE AND QUALITY INDICATORS</th>
<th>STRATEGIC PLAN CRITICAL TASK LINKS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dean of Students</td>
<td>• 6 FTE</td>
<td>• Student Care &amp; Assistance (SCA) Case Management</td>
<td>• Student Care served 908 students this year</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• 2 hourly</td>
<td>• Code of Student Life Judicial Processes</td>
<td>• 781 student conduct cases</td>
<td></td>
</tr>
<tr>
<td></td>
<td>students</td>
<td>• Campus Inclusion Team</td>
<td>• 43 Title IX investigations</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• 17 Campus Inclusion Team cases</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rape Victim Advocacy Program</td>
<td>• 19 FTE</td>
<td>• Serves 8 Iowa counties as well as the statewide hotline</td>
<td>• 84% increase in total services in past year</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• 7 hourly</td>
<td>• 55 active volunteers who provide advocacy, outreach, support</td>
<td>• 565 people received counseling and advocacy in FY 15</td>
<td></td>
</tr>
<tr>
<td></td>
<td>students</td>
<td>• Provides free counseling and ongoing therapy for survivors</td>
<td>• 1,368 calls to statewide hotline, up 250%</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Spanish language services</td>
<td>• Educational presentations for over 2,500 yearly</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Women’s Resource and Action Center</td>
<td>• 6 FTE</td>
<td>• Advocacy, leadership development, and support for greater equity for all, particular focus on women</td>
<td>2016-2017: • 2,640 contact hours of advanced leadership training to 92 students</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• 1 hourly</td>
<td>• Iowa NEW Leadership: Intensive, 5-day residential institute to prepare women across the political spectrum to run for public office</td>
<td>• Educational programming to over 10,000 students</td>
<td>• Design curricula that emphasize diverse contexts . . .</td>
</tr>
<tr>
<td></td>
<td>student</td>
<td>• Key provider of violence prevention education, including bystander intervention training</td>
<td>• Workplace inclusion training for over 800 faculty/staff</td>
<td>• Invest in high-impact practices . . .</td>
</tr>
<tr>
<td></td>
<td>• 1 graduate</td>
<td>• Practicum/internship site for Public Health, Counseling</td>
<td>• 1,000 hours of individual and group counseling</td>
<td>• Ensure all undergraduate students can articulate leadership competencies . . .</td>
</tr>
<tr>
<td></td>
<td>assistant</td>
<td>Psychology, Sociology, Psychology, Social Work, and Gender, Women’s and Sexuality Studies</td>
<td></td>
<td>• Promote academic and co-curricular citizenship experiences . . .</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Recreational Services</td>
<td>• 41 FTE</td>
<td>• 10 recreational facilities, including Beckwith Boat House and MacBride Nature Area</td>
<td>• 4,071 intramural participants</td>
<td>• Ensure all undergraduate students can articulate leadership competencies . . .</td>
</tr>
<tr>
<td></td>
<td>• 361 hourly</td>
<td>• Serves faculty, staff, students, community</td>
<td>• 52 Sport Clubs with over 1,200 members</td>
<td></td>
</tr>
<tr>
<td></td>
<td>students</td>
<td>• Partners: Intercollegiate Athletics, ROTC, Health and Human Physiology</td>
<td>• 80 fitness classes weekly</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• 3 graduate</td>
<td>• Faculty/Staff discounted membership with HRA completion</td>
<td>• Regularly hosts national swimming/diving events</td>
<td></td>
</tr>
<tr>
<td></td>
<td>assistants</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student Health &amp; Wellness</td>
<td>• 54.9 FTE</td>
<td>• AMHC accredited: Primary care, lab, gynecology, mental health, travel clinic allergy shots, immunizations</td>
<td>• 10,394 students served</td>
<td>• Expand campus-wide mental health network . . .</td>
</tr>
<tr>
<td></td>
<td>• 5 hourly</td>
<td>• 13 board-certified physicians, psychiatrists, and physician assistants</td>
<td>• 21,006 physician visits</td>
<td></td>
</tr>
<tr>
<td></td>
<td>students</td>
<td>Dietitian, substance abuse counselor, fitness specialist, and sexual health educators</td>
<td>• 7,395 nurse visits</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• 4 graduate</td>
<td></td>
<td>• 10,113 visits: IMU Clinical Outreach</td>
<td></td>
</tr>
<tr>
<td></td>
<td>assistants</td>
<td></td>
<td>• 6,135 Student Wellness visits</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• 91% visitors very to extremely satisfied</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sexual Misconduct Response Coordinator</td>
<td>• 2.7 FTE</td>
<td>• Responds to reports of sexual assault, sexual harassment, dating/</td>
<td>2016: • Responded to 121 reports of sexual assault, 125 reports of sexual harassment, 125 reports of dating/</td>
<td></td>
</tr>
<tr>
<td>Vice President for Student Life</td>
<td></td>
<td>domestic violence, and stalking when affecting members of, or visitors to, the university community</td>
<td>domestic violence, and 91 reports of stalking</td>
<td>• High-risk drinking rate decreased from 70.3% to 50.9% since 2003</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Coordinates university’s response to sexual misconduct</td>
<td>• Invest in cultural centers . . .</td>
<td>• Design curricula that emphasize diverse contexts . . .</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Oversees Anti-Violence Coalition and Plan with strategies and tactics in Prevention/Education, Intervention, and Policy</td>
<td>• High-impact practices such as service and leadership programs scaled to reach more students</td>
<td>• Invest in high-impact practices . . .</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Provides process oversight as Deputy Title IX Coordinator</td>
<td>• Ensure all undergraduate students can articulate leadership competencies . . .</td>
<td>• Ensure all undergraduate students can articulate leadership competencies . . .</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Oversees Campus Climate Survey administration and response</td>
<td>• Iowa GROW® cited in multiple publications as a high-impact student success intervention</td>
<td>• Promote academic and co-curricular citizenship experiences . . .</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Leads the Division, and:</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Directs Student Success Team, a collaborative responsible for creating initiatives such as living-learning communities, early intervention, On Iowa, and first-year seminars</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Provides process oversight as Deputy Title IX Coordinator</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Oversees Campus Climate Survey administration and response</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Directs Student Success Team, a collaborative responsible for creating initiatives such as living-learning communities, early intervention, On Iowa, and first-year seminars</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Oversees Campus Climate Survey administration and response</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Directs campus-wide collaborations in three priorities areas:</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Alcohol Harm Reduction</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Leadership and Service (Be Better@Iowa)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Multiculturalism (Being Black@Iowa, Hubbell Scholars, Cultural Centers)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Directs campus-wide collaborations in three priorities areas:</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Alcohol Harm Reduction</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Leadership and Service (Be Better@Iowa)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Multiculturalism (Being Black@Iowa, Hubbell Scholars, Cultural Centers)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
POSITION SUMMARY

Reporting to the Vice President for Student Life, the Associate Vice President (AVP) and Dean of Students provides leadership for Student Conduct, Care and Assistance, Student Involvement and Leadership which includes Fraternity and Sorority Life, Leadership and Service, Student Organizations, and Student Activities & Programs; Parent and Family Programs; the Iowa Hawk Shop, Iowa House Hotel, Event Services and Iowa Memorial Union; Student Legal Services; Threat Assessment Team, co-lead Campus Inclusion Team and Demonstration Team; University of Iowa Student Government, Graduate and Professional Student Government; Student Disability Services, Women’s Resource and Action Center, and International Support Programs and Multicultural Programs which includes four cultural and resource centers. The AVP supervises over eighty full-time staff, including several direct reports, and manages an annual budget of over $21 million.

The successful candidate will possess a master’s degree in higher education/student affairs or a related field and with significant progressive and effective leadership experience in student affairs/life at the university level; a doctoral degree is strongly preferred. The ideal candidate will also possess demonstrated ability to enhance the university experience for a diverse student population, establish strong working relationships and partnerships with college deans, the university police department, and colleagues within and outside the division of student life.

Duties/Responsibilities:

• Serve in a key leadership position for the Division of Student Life
• Manage, supervise, and provide direction within the Division of Student Life
• Develop key collaborative relationships with campus administrative areas, faculty, and campus and community leaders to enhance planning and implementing strategic initiatives, resolving issues, and responding to crisis incidents
• Serve as a resource to University faculty and staff dealing with students outside the classroom
• Foster an inclusive University community and promote equity for all students
• Develop strategies for promoting student engagement and learning in collaboration with Academic Affairs
• Advise the Vice President and other senior leaders on matters impacting students and campus life
• Research, plan, implement, and assess student experience efforts across campus
• Represent the University and Division of Student Life to various groups with the Iowa community, the state, and nation as well as media, donors, families, alumni, and other University stakeholders
• Manage conflict resolution when necessary
• Maintain strict confidences related to sensitive information and communications
• Oversee outreach to diverse student populations to support institutional diversity, and inclusion goals
• Manage financial resources to meet the strategic goals
• Foster a culture of evidence-based decision making by advocating and supporting assessment with an emphasis on assessment of student learning outcomes
• Support the goals, mission, vision, and strategic plans of the University and the Division of Student Life
• Perform other duties as assigned

To view the full position posting visit: www.imsearch.com/6681
Key Characteristics and Attributes:

- Ability to engage with faculty and Deans in the life of the students and engage in campus-wide collaborations focused on student success
- Demonstrate an unwavering commitment to diversity, inclusion, equity, and ability to develop and maintain inclusive environments; possess evidence of multicultural competency and commitment to diversity, specifically of having advanced diversity through hiring, mentoring, promoting, and retaining professionals from diverse backgrounds
- Visionary leader who has the uncanny ability to inspire and encourage staff challenge the status quo, and create buy-in for departmental and university goals
- Strong interest in making a difference in the lives of all students on the University campus through engagement, outreach, and support
- Awareness and experience with current issues facing college students with special interest around fraternity and sorority life, as well as Title IX and Student Conduct
- Commitment to support staff development and a strong team environment
- Dynamic leadership style contributes to the senior leadership team
- Good listener, open-minded, team-oriented leader
- Ability to work patiently through challenging situations yet be decisive and take action when necessary
- Be an individual of integrity and high ethical standards
- Ability to lead change and manage conflict in dynamic and high-pressure situations
- Ability to be innovative, creative, and courageous when addressing challenges

Universal Competencies:

The following universal competencies apply to all positions at the University. This position is expected to demonstrate an expert/leader proficiency (Seen as an expert and/or leader; guides, troubleshoots; has strategic focus; applies knowledge and skill across or in leading multiple projects/orgs; demonstrates knowledge of trends in field; leads in developing new processes.)

Collaboration and Embracing Diversity: Ability to work with a variety of individuals and groups in a constructive and civil manner while appreciating the unique contribution of individuals from varied cultures, race, creed, color, national origin, age, sex, disability, sexual orientation, and gender identity.

Positive Impact/Achieving Results: Ability to utilize existing resources and learning to achieve or exceed desired outcomes of current and future organizational goals/needs. Ability to demonstrate ethical behavior in diverse situations while producing results.

Service Excellence/Customer Focus: Ability to meet or exceed customer service needs and expectations and provide excellent service in a direct or indirect manner. Ability to effectively transmit and interpret information through appropriate communication with internal and external customers.

To view the full position posting visit: www.imsearch.com/6681 

THE POSITION
Required Qualifications:

• Master’s degree in Higher Education, Student Development or related field, or an equivalent combination of education and related experience

• Progressive experience (typically 7 or more years) in a large, complex higher education setting, preferably working directly with students, faculty, and staff

• Demonstrated leadership and supervisory skills and insight to lead a dynamic and talented staff

• Demonstrated commitment to promoting a diverse and inclusive environment

Desired Qualifications:

• Doctoral degree strongly preferred (potential for a courtesy faculty appointment with the nationally-ranked Higher Education and Student Affairs programs)

• Experience working at a large, public educational institution

• Demonstrated knowledge of legal issues and crisis/emergency management

• Working knowledge and experience with student conduct and Title IX

• Working knowledge and/or experience of promising practices relative to student mental health, student disability services, harm reduction, and fraternity and sorority life

• Budget planning and financial analysis experience (typically 2 or more years)

• Strong written and verbal communication skills

• Thorough understanding of student development theory

• Demonstrated understanding of methods for learning outcome assessment, decision-making via evidence, and deployment of high-impact practices

• Excellent listening, analytical, and problem-solving skills

• Demonstrated ability to engage with faculty and Deans in the life of the students and engage in campus-wide collaborations focused on student success

• Teaching and scholarship experience suitable for appointment as a tenured faculty member in the appropriate academic department

To view the full position posting visit: www.imsearch.com/6681
Application and Nominations:

Applications and nominations will be accepted through

Isaacson, Miller at: www.imsearch.com/6681

Salary and Benefits:
Commensurate with experience

Fringe benefit package include 24 days paid vacation; sick leave; health, dental, life and disability insurance options; and generous employer contributions into retirement plans.

Check out:
jobs.uiowa.edu/why_ui/index.php
for WHY IOWA

Anticipated Start Date: November 2018

The University of Iowa is an equal opportunity/affirmative action employer. All qualified applicants are encouraged to apply and will receive consideration for employment free from discrimination on the basis of race, creed, color, national origin, age, sex, pregnancy, sexual orientation, gender identity, genetic information, religion, associational preference, status as a qualified individual with a disability, or status as a protected veteran.